



Chinook's Edge School Division
Board of Trustees

Date: Wednesday, November 30, 2022
Time: 9:00 AM
Location: Boardroom

Attendance

Trustees Present: H. Bilton, S. Cooper, G. Kerr, K. Kemmere, T. Leslie (on-line), L. Wagers (on-line), D. Hutchison and J. Swainson

Trustees Absent: M. Copley

Staff Present: S. Bexon - Communications Officer, S. Russell - Associate Superintendent Corporate Services, K. Sacher - Superintendent/CEO, S. Babb – Assistant to the Superintendent, S. Westwood - Administrative Assistant/Recording Secretary

Call to Order

Chair H. Bilton called the meeting to order at 9:04 a.m.

Land Acknowledgement • Treaty 7

Trustee H. Bilton opened the meeting with a Treaty 7 Land Acknowledgement.

Agenda/Minutes Approval

Agenda Approval

Resolution # 20221130001BOT

Moved By: G. Kerr

Motion to approve the agenda as presented.

Carried

Minutes Approval

Resolution # 20221130002BOT

Moved By: K. Kemmere

Motion that Chinook's Edge School Division Board of Trustees approve the minutes of the 2022 November 02 Board of Trustees Meeting.

Carried

New Business

CESD Annual Education Results Report at 9:00 a.m.

Associate Superintendent System Services K. Barber joined the meeting to present the CESD Annual Education Results Report (2021-2022).

K. Barber shared that overall this is a celebratory document for the work all CESD staff are doing.

The central office leadership team recognizes the daily efforts and intention on the part of our school staff members and all other division employees to put students first in all that we do. We want to thank them for their continued commitment to academic excellence, social emotional well-being, and career connections.

CESD is navigating the context of a new normal. The last two years have taken a toll. Academic gaps in learning have surfaced and students are struggling with a future beyond high school.

Academic Excellence

Despite frequent disruptions to learning and attendance challenges, CESD is pleased to report continue excellence in literacy across the division.

Numeracy

The goal is to have 100% of students achieve the acceptable standard.

Despite the challenges of online learning, elementary learners achieved high levels of success.

Education Quality

Pleased with the overall results.

The data shows that students receive the support they need to be academically successful at school.

Student Engagement

The division is pleased with the overall rating of 84% for student engagement.

We see some discrepancy with the student feedback and will be discussing this further at a Students Matter meeting.

Parental Involvement

We are concerned about parental involvement. A big piece of this is learning how to be an involved parent. We have a real challenge coming out of the pandemic. The division is working on the following strategies: flexibility with parent teacher conferences or parent meeting modes (virtual or in person), communication around professional learning days, increased connection with families.

Spring 2022 ESL Overall Summary

The division has a small number of English language learners and are pleased to see that they are excelling at the diploma exam level. 80% of our ESL students have been with the division since kindergarten or grade one.

First Nation, Metis & Inuit Student Success

There is fantastic work happening in the division to do more to support our indigenous learners.

Social Emotional Well-being

The school division is coming out of a tough three years and the division wants to ensure that students and staff members have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.

Safe and Caring schools

There is nothing more important in the division than our students feeling safe. We believe that every student deserves to feel welcomed, safe and accepted in our schools.

The Board of Trustees will discuss how they could advocate for safe schools.

Learning Supports: Access to Services

Teachers feel that we are getting supports to students. Overall, we are happy with access to services.

SEW Certification

SEW certification work is building confidence in teachers, administrators and support staff.

Staff Health and Wellness Survey

Continued appreciation and encouragement expressed to staff for their dedication in the midst of some difficult years.

Attendance

Attendance in the school division's buildings has dropped significantly and is now a high priority.

Career Connections

The division targets are that 60% of students will transition to post-secondary within 6 years of grade 10 and 90% of students will achieve 3-year high school completion.

10:30 a.m. K. Barber left the meeting.

The approval motion for the AERR was tabled until the embargo is lifted by Alberta Education.

Adjournment

Resolution # 20221130003BOT

Moved By: J. Swainson

Motion to adjourn the meeting at 10:31 a.m.

Carried

H. Bilton - Chair

M. Copley - Vice Chair

S. Russell - Corporate Secretary