

Breathing life into our divisional goals everyday

Academic Excellence



Learning to grow - Pre-K students from Spruce View School learned about plants at The Jungle Farm.



K-12 Community - Graduates from Innisfail High were met with thunderous applause as they joined Kinder Grads from Ecole John Wilson Elementary for the much-celebrated annual Graduation Walk through the Innisfail Campus.

Social-Emotional Well-being



Growing great kids - Ecole Fox Run students enjoyed an interactive walk with seniors from their Sylvan community.



Graduation! There was much jubilation during the cap toss at Horizon School's graduation.



A force for good - Ecole H.J. Cody team raises awareness about sexual assault and gender violence at annual event.

Career Connections



Exploring possibilities - Teachers and administrators from middle and high schools across Chinook's Edge are intent on bringing more technology-rich experiences into regular classroom programming. To support their planning, Olds College hosted a full day of learning to familiarize school staff with the expectations that post-secondaries have for students when they arrive. Technology skills are tied to many career pathways, and Chinook's Edge staff identified technology skills development as key to inspiring innovative thinking and moving learning forward for students.



"This is important as we prepare the scope and sequence through our high school grades, to ensure our students are prepared for the pace and depth of content they will find at post-secondary," said Michelle Baragar, Ed Tech Coordinator (pictured above leading a de-brief with staff following the event). "As a rural school division, it's important that we are intentional in offering experiences with technology, whether it's embedded in curriculum or through extracurricular opportunities, such as a robotics club. Our students are learning and living in a technology-centered world. We want to connect them as strongly as possible to the tools, lessons and skills to achieve success."

