

# **Success in School for Children and Youth in Care (SIS): PROVINCIAL PROTOCOL FRAMEWORK**

## **STUDENT HANDOUT**



**Success in School: Provincial Protocol Framework**

## What is a Success in School Plan?

Your team (caseworker, caregiver, teacher(s), etc.) meet with you through the year to talk about how to make school a successful place for you. They create a plan with your help using the ideas talked about at the meeting. These are the adults you can talk to when things are not going well at school.

What you have to say in the meeting is important to help the team.

Think about:

- What you like
- What you don't like
- What is difficult at school
- What makes learning easy for you
- What are your hopes and goals
- How can the team help you achieve your goals
- What would you like the team members to know about you
- What questions do you have for the team

## Roles and Responsibilities



**The following reflection forms are to be done before the team meets.  
They will make sure that everyone's perspectives are heard.**

**Student forms include:**

- **A List About Me**
- **Learning Preferences Inventory**
- **Interest Inventory**
- **My Favourites**
- **Working with Others**
- **Books and Me**
- **Feeling Better**
- **Enhancing Success in School- Students Perspectives**

**\* Please note youth do not have to fill out every form. Fill out the one or two that you will most help the youth share their perspective. They could fill this out or you could use it as an interview with them and write down answers for them.**

**The purpose of these perspective sheets is to get to know the child better in order to determine how to best support him/ her. Because the student is at the heart of these meetings, it is important that the adult team members understand where they are coming from. The student is a key participant in these meetings.**

**More student perspective sheets can be found at,  
<http://www.learnalberta.ca/content/iept2/library/index.html>**





## A List About Me

Student Name ..... Date .....

1. In school the thing I like to do best is .....
2. Outside of school the thing I like to do best is .....
3. If I had a million dollars I would .....
4. When I grow up I will .....
5. My favourite animal is .....
6. The best sport is .....
7. Next summer I hope to .....
8. I like to collect .....
9. My favourite place to be is .....
10. The best book I ever read was .....

## Learning Preferences Inventory



... Knowing your students, both as individual learners and as a community of learners provides essential information for planning instruction, choosing learning activities, resources and assessments and, grouping students for learning.

*Making a Difference: Meeting diverse learning needs with differentiated instruction, Alberta Education, 2010*

### About this Inventory:

- The goal of this inventory is to identify a student's learning preferences in:
- working in groups
  - working alone with time to think
  - making and using pictures to learn
  - talking about new ideas and information
  - moving and trying things out

This information will help you design the learning environment that best supports your students.

A teacher may choose to use this inventory several different ways, such as:

- an interview with an adult
- an observation checklist
- as a self-reflection tool for students to complete independently

### Scoring:

Enter the total number of checkmarks in each column on the student inventory.

The total amount of checkmarks for each section of the inventory will be multiplied, as indicated in this chart, in order to complete tallying below.

- 3 points**  
Describes your behaviour most of the time
- 2 points**  
Describes your behaviour some of the time
- 1 point**  
Not often describes your behaviour

### Tallying:

Use the inventory scores to complete this chart. This data is then entered into the digital planning tool. (Remember to consider the scoring guide above)

Questions	Total Score	Most of the time (13 – 18)	Some of the time (8 to 12)	Not often (7 or lower)
<b>1 – 6:</b> working in groups				
<b>7 – 12:</b> work alone with time to think				
<b>13 – 18:</b> make and use pictures to learn				
<b>19 – 24:</b> talk about new ideas and information				
<b>25 – 30:</b> move and try things out				





## Division 1: Learning Preferences Inventory

### Directions for Students:

Think about how you work with others. For each of the statements below, check whether this describes your behaviour most of the time , some of the time  or not often .



	Most of the time	Some of the time	Not often
1 I like to work with a partner.			
2 I like to work in a group.			
3 It helps me understand if I can talk with classmates about what I'm learning.			
4 I like to listen to what my classmates have to say.			
5 I like to help my classmates when they are learning.			
6 Hearing what others have to say helps me to think.			
7 I think out loud to remember what I am learning.			
8 I like to write about my ideas.			
9 I prefer to be alone to think about things.			
10 I like to learn by reading.			
11 I learn best when I try something by myself.			
12 I like to work by myself.			
13 I like to show what I am learning by drawing.			
14 I understand things best when they are in a chart or in a graphic.			
15 I like to look at picture books.			
16 Pictures that I draw or imagine help me remember things.			
17 I remember things better if I can write about them.			
18 When I close my eyes, I like to imagine pictures.			

## Division 1: Learning Preferences Inventory

### Directions for Students:

Think about how you work with others. For each of the statements below, check whether this describes your behaviour most of the time , some of the time  or not often .



	Most of the time	Some of the time	Not often
<b>19</b> I like to tell stories and jokes.			
<b>20</b> To remember things I am learning, I say the words in my head.			
<b>21</b> I like to explain things to my classmates.			
<b>22</b> I like to share ideas when we are talking.			
<b>23</b> I share my ideas best by talking.			
<b>24</b> I like to share what I know with others.			
<b>25</b> It helps me to listen, if I play with something like my pencil or if I draw.			
<b>26</b> It helps me to think if I can move around.			
<b>27</b> I like to build and make things.			
<b>28</b> I like to act out things to help me understand.			
<b>29</b> I like to try out things and see how they work.			
<b>30</b> I like to understand how things work			

Questions	Total	Most of the time (13 – 18)	Some of the time (8 to 12)	Not often (7 or lower)
<b>1 – 6:</b> working in groups				
<b>7 – 12:</b> work alone with time to think				
<b>13 – 18:</b> make and use pictures to learn				
<b>19 – 24:</b> talk about new ideas and information				
<b>25 – 30:</b> move and try things out				





## Grades 1–3 Interest Inventory

Student Name ..... Grade .....

*Note to teachers: You can also read the following questions to students and ask them to write or draw their answers.*

1. With my friends, I like to .....
- .....
- .....

2. Here are my friends .....

3. Together, we like to .....

.....

.....





## Grades 1–3 Interest Inventory *continued*

Student Name ..... Grade .....

4. My favourite animal is .....

5. I have a pet at home. YES  NO  Here is what it looks like:

6. With my family, I like to .....



## Grades 1–3 Interest Inventory *continued*

Student Name ..... Grade .....

7. I like to read. YES  NO  My favourite book is .....

.....

8. My favourite game is .....

9. Here is a place I'd like to go .....

10. My favourite person to spend time with is .....

11. My favourite song is .....

12. Something I would like to learn at school is .....

.....

13. I like to collect .....

.....





## Grades 4–6 Interest Inventory

Student Name ..... Grade .....

1. Some things I like to do with my family .....  
.....
2. What do you like to do with your friends? .....  
.....
3. The best sport is .....  
because .....
4. Reading is .....  
The best book I ever read was .....  
When I use the computer I like to .....
5. My favourite websites are .....
6. If I could travel anywhere, I would like to go to .....
7. The person that I admire the most is .....  
because .....
8. My favourite kind of music is .....  
I play an instrument. NO YES If yes, which one? .....
9. I love to learn about .....  
I do not like to learn about .....
10. Three words that describe me are: .....



## Grades 7–9 Interest Inventory

Student Name ..... Class .....

1. What kinds of things does your family like to do? .....

.....  
.....

2. What do you like to do/talk about with friends? .....

.....  
.....

What do you admire the most about your friends? .....

.....  
.....

3. What sport do you watch? .....

What sport do you like to play? .....

What activities do you do outside of school? .....

4. How much time do you spend reading for fun every week? .....

What was the best book you ever read? .....

What are your favourite websites? .....

.....  
.....

What types of movie do you like best: (choose 3 favourites)

Adventure <input type="checkbox"/>	Comedy <input type="checkbox"/>	Horror <input type="checkbox"/>
Science Fiction <input type="checkbox"/>	Romantic <input type="checkbox"/>	Western <input type="checkbox"/>
Animated <input type="checkbox"/>	Drama <input type="checkbox"/>	Documentary <input type="checkbox"/>

What is your favourite TV show? .....





## Grades 7–9 Interest Inventory

Student Name ..... Class .....

5. Your favourite place to be is .....

Some interesting places that you've been are .....

6. The person that you admire the most is ..... because

.....

7. The kind of music that you like the most is .....

8. What you enjoy the most about school is .....

What you find most challenging about school is .....

9. Five words to describe you are

.....

.....

.....

.....

.....

10. If you had 3 wishes, they would be:

1. ....

2. ....

3. ....

11. What kind of career do you want when you are an adult? .....

.....

.....

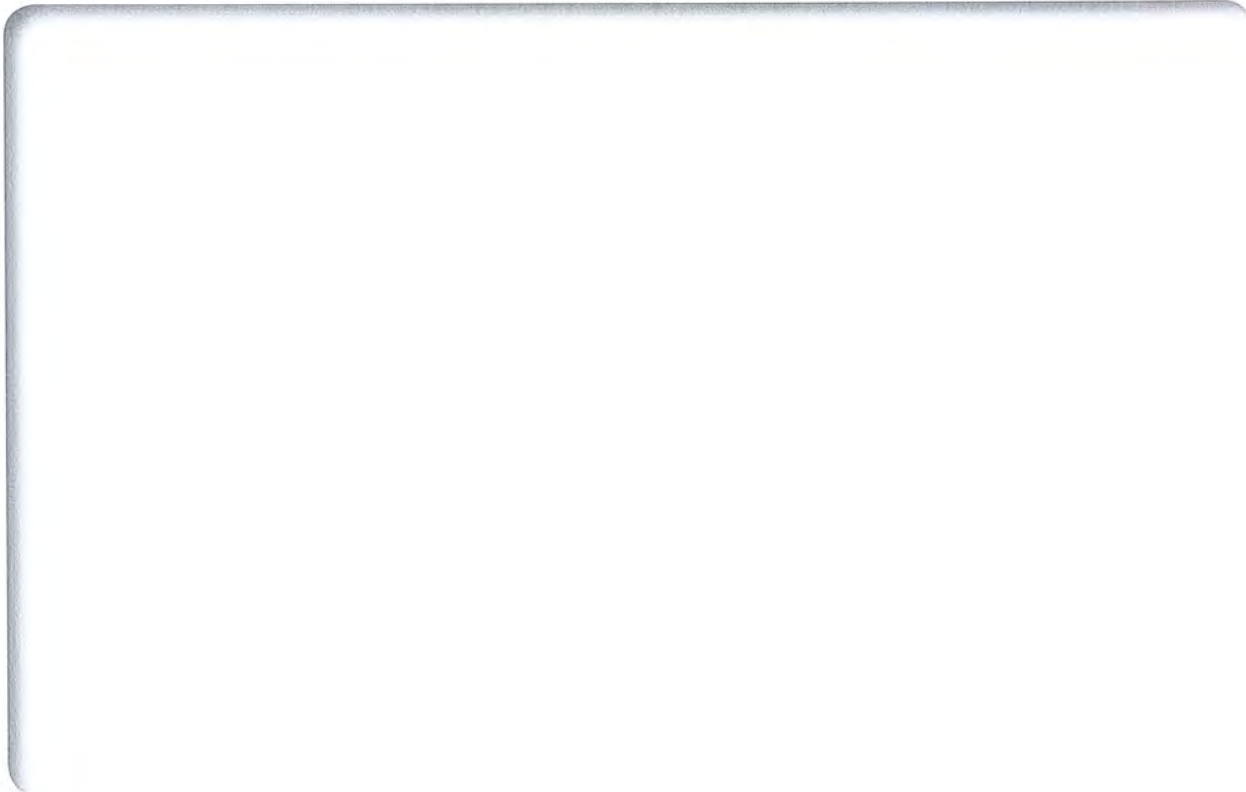
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## My Favourites

Student Name ..... Date .....

Here is a picture of me with some of my favourite people and things.



1. My favourite colour .....
2. My favourite snack .....
3. My favourite game .....
4. My favourite toy .....
5. My favourite song .....
6. My favourite book .....
7. My favourite holiday .....
8. My favourite thing to learn about .....



## Working with Others Inventory

"Language is necessary for working together. Students learn collaboration skills by discussing in groups, by building on the ideas of others, and by planning and working together to meet common goals and strengthen community.

In every classroom, students develop a sense of community. They learn to use language to offer assistance and to participate in and enrich their classroom community. In this way, students share perspectives and ideas, develop understanding and respect diversity."

Alberta English Language Arts (K-9) Program of Studies, page 87

### About this Inventory:

The goal of this inventory is to provide an opportunity for a student to reflect on how they work with others and to report their growth throughout the school year. The student scores will be entered into the digital planning tool and this information will become a part of the learner profile.

A teacher may choose to use this inventory several times throughout the school year:

- as an interview with an adult
- as an observation checklist
- for students to complete independently as a self-reflection

A teacher may also choose to provide classroom examples for the students to ensure that students understand their meaning.

### Scoring:

Enter the total number of checkmarks in each column on the student inventory. The total for each column will be entered into the digital planning tool.



Describes your behaviour most of the time



Describes your behaviour some of the time



Not often describes your behaviour

The total for each column is simply entered at the end of the inventory.



## Division 1: Working with Others Student Inventory

### Directions for Students:

Think about how you work with others. For each of the statements below, check whether this describes your behaviour most of the time , some of the time  or not often .



	Most of the time	Some of the time	Not often
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			





## Division 1: Working with Others Student Inventory

### Directions for Students:

Think about how you work with others. For each of the statements below, check whether this describes your behaviour most of the time , some of the time , or not often .



	Most of the time	Some of the time	Not often
15 I let my classmates take their turns.			
16 I help my group finish our work.			
17 I say "good job" to my classmates when they have done a good job.			
18 I try to solve problems when I work with classmates.			
19 I talk to the teacher if we can't solve a problem.			
20 I help my group follow the steps to finish our work.			
<b>Total</b>			

## Books and Me

Student Name ..... Date .....



I like books:

a little

a lot!

My favourite books are:

Where I like to read:



on a chair



on the couch



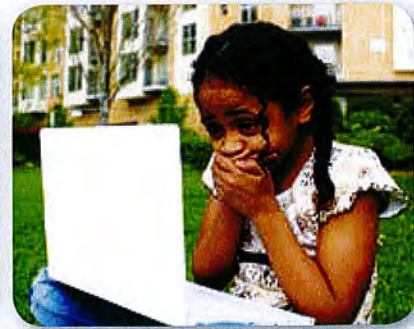
on the floor



in bed



in the car



on the computer





## Books and Me continued

Student Name ..... Date .....

Who I like to read with:

I like to read because .....

.....

.....

.....

.....

Books I want to read are .....

.....

.....

.....

.....

## Feeling Better

Student Name ..... Date .....

If I'm feeling sad



this is what could help me feel better.

.....  
.....  
.....

If I'm feeling angry



this is what could help me feel better.

.....  
.....  
.....

If I'm feeling frustrated



this is what could help me feel better.

.....  
.....  
.....

If I'm feeling worried



this is what could help me feel better.

.....  
.....  
.....

If I'm feeling overexcited



this is what could help me feel calm.

.....  
.....  
.....



