

	<i>Chinook's Edge School Division - Policy</i>	
	PL 4 - 03.0.0 Role of the Superintendent - NEW	
Related Policies: PL 4 - 01.0.0 Board Superintendent Relationship PL 4 - 02.0.0 Superintendent Evaluation	Initial Approval: 2021 September 8	
Related Procedures:	Last Amended:	
Exhibits:	Last Reviewed: 2021 September 8	

FOUNDATIONAL PILLAR – Superintendent Evaluation

EXPECTATION

In addition to achieving the Board’s goals, and adhering to Board policies and motions and provincial legislation, the Board believes the role of the Superintendent needs to align with the [Superintendent Leadership Quality Standard](#).

DEFINITIONS

Superintendent Leadership Quality Standard - The Superintendent Leadership Quality Standard (SLQS) defines the professional expectations that superintendents must demonstrate to create the conditions under which school leaders and teachers can do their best work.

REQUIREMENTS AND LIMITS

1. The Superintendent will adhere to existing legislation and execute the Board’s Policies and Motions.
2. The Superintendent will be held accountable for meeting the Superintendent Leadership Quality Standards:
 - a. Building Effective Relations**

The Superintendent establishes a welcoming, caring, respectful and safe learning environment by building positive and productive relationships with members of the school community and the local community.

b. Modeling Commitment to Professional Learning

The Superintendent engages in career-long professional learning and ongoing critical reflection, identifying and acting on research-informed opportunities for enhancing leadership, teaching, and learning.

c. Visionary Leadership

The Superintendent engages with the school community in implementing a vision of a preferred future for student success, based on common values and beliefs.

d. Leading Learning

The Superintendent establishes and sustains a learning culture in the school community that promotes ongoing critical reflections on practice, shared responsibility for student success and continuous improvement.

e. Ensuring First Nations, Metis and Inuit Education for All Students

The Superintendent establishes the structures and provides the resources necessary for the school community to acquire and apply foundational knowledge about First Nations, Metis and Inuit for the benefit of all students.

f. School Authority Operation and Resources

The Superintendent directs school authority operations and strategically allocates resources in the interests of all students and in alignment with the school authority's goals and priorities.

g. Supporting Effective Governance

The Superintendent of Schools as referred to in the *Education Act*, as chief executive officer of the Board and chief education officer of the school authority, provides the Board with information, advice and support required for the fulfillment of its governance role, and reports to the Minister on all matters required of the Superintendent as identified in the *Education Act* and other provincial legislation.

ASSURANCES

- 1. The Superintendent will inform the Board of any changes to the Superintendent Leadership Quality Standard.**

HISTORY

2021 September 8 Approved