



PL 3 – 03.1.0 Teaching About Controversial Issues

Related Policies:	Date of Approval: 2017 August 1
Related Procedures:	Last Amended:
Exhibits:	Last Reviewed: 2019 November 29

FOUNDATIONAL PILLAR - Operational Expectations

EXPECTATION

It is the will of the Board that the Superintendent shall ensure that the study of controversial issues support students' capacity to think clearly, to reason logically, to open mindedly and respectfully examine different points of view and to reach sound judgements.

REQUIREMENTS AND LIMITS

1. The Superintendent shall ensure instruction of controversial issues shall
 - a. be exercised in a manner that is consistent with the Board's expectations regarding respectful and safe learning environments
 - b. promote critical inquiry rather than advocacy
 - c. promote teaching students how to think rather than what to think.

HISTORY

2017 Aug 1 Approved
2018 Feb 18 Reviewed
2019 Apr 10 Reviewed
2019 Nov 29 Reviewed